

Speech-Language Therapy Registration 2022-2023 School Year (Non-PIV Students)

Child's Last Name:	First Name:	Date of Birth:	Gender:
Home Address:	City, State	Zip:	Home Phone:

Contact Information:

Mother/Guardian	Father/Guardian
Employer:	Employer:
Work #: Cell #:	Work #: Cell #:
E-Mail:	E-Mail

Background Information:

Siblings or other family members in the home:
Name of school they attend, if applicable:
Allergies or medical conditions?
Special circumstances that we should be aware of?

Speech-Language Information:

Languages spoken in the home:
Primary language spoken by this child:
Speech or language development concerns:
Previous support services received, if applicable:

Please indicate your session choice:

	Individual (30 minutes)	\$50.00/per session
	Group with 2 or 3 children (1 hour)	\$40.00/per session

Thank you for registering for Speech-Language services at PIV. We will contact you to schedule an intake meeting to discuss your concerns and determine a therapy plan. Please bring a current IEP, 504, or speech evaluation report with you, if you have one. If your child has not previously received professional speech or language support, we will conduct an assessment prior to beginning therapy sessions.

Note to Parents/Guardians:

The licensing authority for this program is the New Hampshire Bureau of Licensing and Certification, Childcare Licensing Unit. Child care programs are required to post a copy of the statement of findings and corrective action plan for the most recent visit in a location which is accessible to parents and must maintain copies of the statement of findings and corrective action plan for the preceding visit and make them available for parents to review upon request. Statements of findings and corrective action plans are also available online at: <https://nhlicenses.nh.gov/verification/Search.aspx?facility='Y';> or call 603-271-9025 or 1-800-852-3345 x9025

During visits to programs, licensing staff speak with children regarding the care they receive at a program if in the judgement of the licensing staff the children’s response would be valuable in determining compliance with licensing rules. Licensing staff are experienced in working with children and trained to speak with children in a manner that is respectful and non-leading. Children will remain with their class or group during these conversations with licensing staff, and at no time will a child be forced to speak with a licensing coordinator.

➔ If a licensing staff believes your child may have specific information regarding an alleged event at the program, and determines that it is best to interview your child separately and not with their class or group, **please circle your preference from the following options:**

- a) I **give permission** for child care licensing to interview my child at the child care program separate from his/her class or group.
- b) I **wish to be notified** prior to child care licensing staff interviewing my child at the child care program separate from his/her class or group.
- c) I **do not give my permission** for child care licensing staff to interview my child at the child care program separate from his/her class or group.

Parent/Guardian responsible for this child and for payment due at time of service:

Signature: _____

Date: _____



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